

## SCHOOL REPORT CARD for 2016-2017 SCHOOL YEAR

<b>School:</b>	Interior Distance Education of Alaska	<b>District:</b>	GCSD
<b>Grade span:</b>	K-12	<b>School Enrollment:</b>	3907
<b>ASPI Score:</b>	from 2013-2014: 86.90	<b>Star Rating:</b>	from 2013-2014: 4
<b>Title I School?</b>	[NO]	<b>Title I Program:</b>	NA
<b>Accreditation:</b>	AdvancED		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

For 2016-2017, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: <https://education.alaska.gov/>.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

### The District Report Card and School Report Cards are available:

from the school or district at: <https://www.galenaalaska.org/publications-documents/>

or on the district website at: <https://www.galenaalaska.org/publications-documents/>

## Information on Qualifications of Teachers in the School

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed. Specialist	Doctorate
	18.55	15.65	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

## Other School Information

Grades KG-8 Retention Rate:	.5%	Number of High School Graduates:	305
Grades 7-12 Dropout Rate:	1%	Number of Grade 7-12 Dropouts:	51
Enrollment Change:	1%	Enrollment Change Due to Transfers:	23%
Students Survey Return Rate:	0	Parents Survey Return Rate:	8%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	40	Community Members Commenting:	0
Persistently Dangerous School:	N/A	School/Business Partnerships:	1

Parental, community, or business involvement can occur in many forms and influence schools in different ways. The results of parental, community, or business involvement for the 2016-2017 school year, as identified by the school, are described below.

Coordinated by parent volunteers, various clubs for kids are available in our regional offices. There may be a club for students interested in books, chess, LEGO robotics, etc. If children have an interest for which there is no club in your office, field reps are able to provide advice on how to start one yourself!

## All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
<b>ALL STUDENTS</b>	13.3	11.7	7.7	47.3	42.1	30.6	25.6	26.8	30.8	13.8	19.4	30.9	571	24	28.3	90.5
Female	12.4	11.8	9.1	48	44	33.1	25.5	25.8	31.2	14.1	18.5	26.6	298	25.5	29	90.4
Male	14.3	11.5	6.3	46.5	40.3	28.3	25.6	27.9	30.3	13.6	20.3	35	273	22.6	27.6	90.7
African American	0	0	2.9	40	40	22.8	60	60	34.1	0	0	40.3	5	13.9	13.9	93.7
Alaska Native/American Indian	4.8	3.6	1.9	28.6	19.4	14	33.3	33.9	28.5	33.3	43	55.6	42	20.6	50.3	93.9
Asian/Pacific Islander	11.1	20	5	55.6	50	24.1	22.2	20	36.5	11.1	10	34.4	9	24.4	26.2	95.8
Caucasian	13.6	13.7	12.1	49.7	50	40.8	24.1	24.1	29.2	12.6	12.2	17.9	485	24.9	25.5	86.9
Hispanic	29.4	27.8	5.1	35.3	38.9	29.2	23.5	22.2	35	11.8	11.1	30.7	17	20.7	21.7	92.7
Two of More Races	15.4	12.5	6.8	30.8	31.3	31.9	46.2	37.5	33.6	7.7	18.8	27.7	13	17.1	20.3	93.4
Economically Disadvantaged	10.9	9	3.2	47.5	38.7	21.6	23.9	26.3	32.5	17.8	26	42.7	276	22	27.8	92.3
NOT Economically Disadvantaged	15.6	14.6	12.2	47.1	46	39.7	27.1	27.5	29	10.2	11.9	19.1	295	26.2	29	88.8
Students with Disabilities	0	0	1.3	22.2	19.6	9	41.7	34.8	25.6	36.1	45.7	64.1	36	24.3	29.1	91.9
Students WITHOUT Disabilities	14.2	12.5	8.7	49	43.7	34	24.5	26.3	31.6	12.3	17.6	25.8	535	24	28.3	90.3
EL Students	0	0	0.3	0	4.9	4.4	0	22	23	100	73.2	72.3	2	37.5	89.4	95.5
NOT EL Students	13.4	12.4	8.7	47.5	44.4	34.3	25.7	27.1	31.8	13.5	16.1	25.1	569	24	27.2	89.9
Migrant students	NA	0	3.6	NA	33.3	21.9	NA	41.7	31.1	NA	25	43.3	0	NA	100	95.0
NOT Migrant students	13.3	11.9	8	47.3	42.3	31.4	25.6	26.6	30.7	13.8	19.3	29.8	571	24	28	90.1
Active Duty	14.3	14	10.9	61.2	60	40.3	14.3	14	31.1	10.2	12	17.7	49	25.4	25.8	92.5
NOT Active Duty	13.2	11.5	7.4	46	40.8	29.9	26.6	27.8	30.7	14.2	19.9	31.9	522	23.9	28.5	90.4

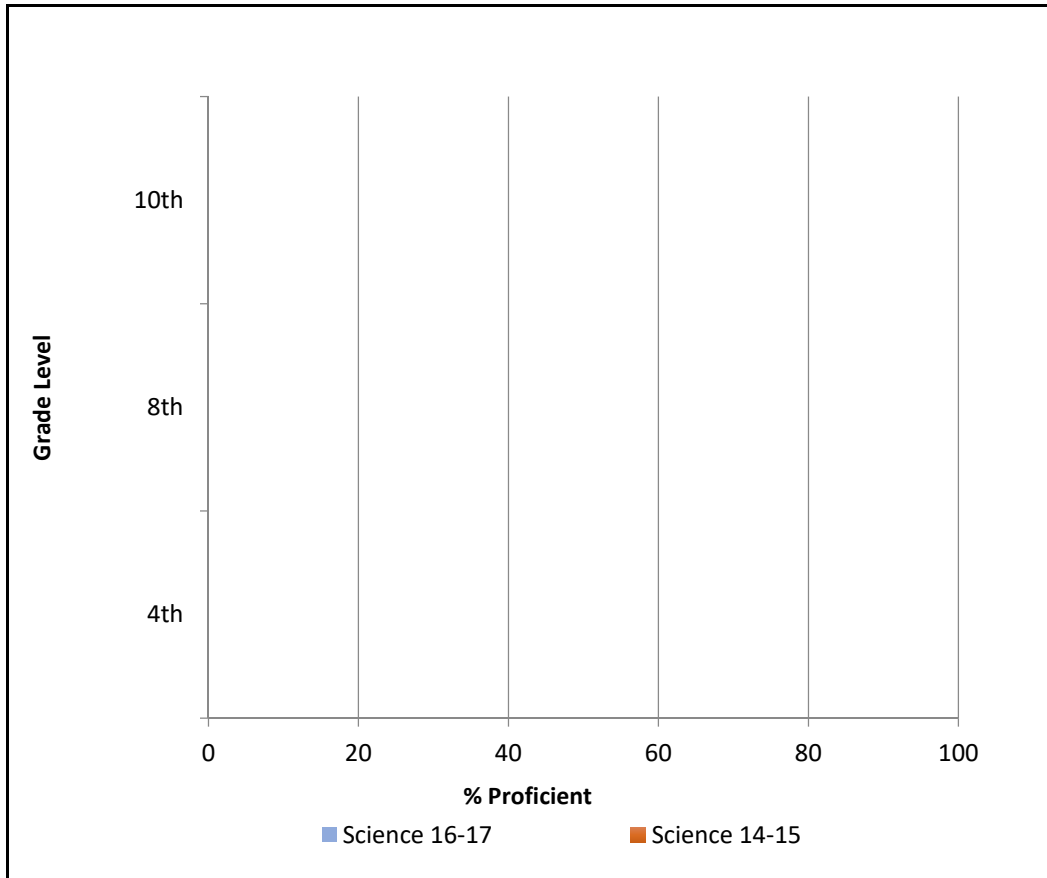
## All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	2.3	1.9	3.9	22.3	20.1	27.8	59.1	59.2	51.1	16.3	18.8	17.1	596	25	29.3	90.5
Female	1.9	1.6	3.2	17.7	17.17	27.7	60.6	58.9	52.5	19.7	22.4	16.5	310	26.5	30.1	90.3
Male	2.8	2.2	4.6	27.3	23.1	27.9	57.3	59.5	49.8	12.6	15.2	17.6	286	23.6	28.6	90.7
African American	0	0	0.9	0	0	15.5	57.1	57.1	59.6	42.9	42.9	24	7	19.4	19.4	93.4
Alaska Native/American Indian	0	0	0.9	12.5	7	12.8	62.5	62.8	55	25	30.2	31.4	48	23.5	52.4	93.8
Asian/Pacific Islander	0	0	3.2	22.2	20	23.1	44.4	50	55.8	33.3	30	17.8	9	24.4	26.2	95.7
Caucasian	2.6	2.5	6.1	24.1	25	37.2	58.8	58.1	46.7	14.5	14.3	10	503	25.9	26.4	86.8
Hispanic	5.9	5.6	2.5	17.6	16.7	24.7	58.8	55.6	56.2	17.6	22.2	16.7	17	20.7	21.7	92.8
Two of More Races	0	0	3.9	8.3	13.3	30.1	66.7	66.7	52	25	20	14.1	12	15.8	19	93.2
Economically Disadvantaged	1	0.8	1.5	21.3	16.5	18.6	60.8	61.2	56.2	16.8	21.4	23.7	286	22.8	28.5	92.2
NOT Economically Disadvantaged	3.5	3.1	6.4	23.2	23.9	37.1	57.4	57.57	46.1	15.8	16.16	10.5	310	27.6	30.3	88.8
Students with Disabilities	0	0	0.9	10	8	7.9	60	52	52	30	40	39.2	40	27	31.6	91.8
Students WITHOUT Disabilities	2.5	2	4.4	23.2	20.9	30.9	59.59	59.7	51	15.3	17.3	13.7	556	24.9	29.2	90.3
EL Students	0	0	0.4	0	0	6.6	50	63.4	52.2	50	36.6	40.8	2	37.5	89.4	95.6
NOT EL Students	2.4	2	4.4	22.4	21.2	30.8	59.1	59.59	51	16.2	17.8	13.7	594	25	28.2	89.8
Migrant students	NA	0	1.9	NA	8.3	20.2	NA	58.3	55.4	NA	33.3	22.5	0	NA	100	94.9
NOT Migrant students	2.3	1.9	4.1	22.3	20.2	28.5	59.1	59.2	50.8	16.3	18.6	16.6	596	25	29	90.1
Active Duty	2.1	2	5.9	22.9	22.4	38.4	62.5	61.2	46.6	12.5	14.3	9.1	48	24.9	25.3	92.3
NOT Active Duty	2.4	1.9	3.8	22.3	19.9	27	58.8	59.1	51.5	16.6	19.2	17.7	548	25.1	29.7	90.3

## All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	31 .5	25 .3	19 .9	40 .1	37 .5	26 .5	17 .8	20 .3	24 .5	10 .7	16 .9	29 .1	197	22. 1	27.4	87.5
Female	27 .3	22 .8	18 .4	40 .4	35 .4	27 .1	18 .2	24 .4	26 .6	14 .1	17 .3	28 .6	99	22. 3	26.8	87.0
Male	35 .7	27 .6	21 .3	39 .8	39 .6	26 .2	17 .3	16 .4	23 .2	7. 1	16 .4	29 .6	98	21. 9	28	88.0
African American	0	0	6	10 0	10 0	20 .1	0	0	29 .6	0	0	44 .3	3	16. 7	16.7	90.8
Alaska Native/American Indian	6. 7	5. 3	6. 3	46 .7	32 .9	16 .7	33 .3	30 .3	25 .1	13 .3	31 .6	51 .9	15	22. 4	58.8	91.9
Asian/Pacific Islander	0	25	12 .2	33 .3	25 .6	22 .6	33 .3	25 .9	26 .9	33 .3	25 .3	38 .3	3	20	23.8	92.9
Caucasian	35	35	30 .5	38	38	32 .4	17 .2	17 .2	22 .1	9. 8	9. 8	15 15	163	22. 4	22.4	83.3
Hispanic	36 .4	33 .3	14	45 .5	50 .9	26 .9	0	0	29 .1	18 .2	16 .7	29 .9	11	32. 4	34.3	90.8
Two of More Races	0	0	19 .1	50	33 .3	27 .9	50	33 .3	27 .1	0	33 .3	26 .6	2	7.4	10.7	90.0
Economically Disadvantaged	24 .1	18 .2	9. 8	39 .1	34 .3	21 .6	24 .1	25 .5	27 .1	12 .6	21 .9	41 .5	87	19	26.8	89.8
NOT Economically Disadvantaged	37 .3	33 .1	29 .6	40 .9	41 .1	31 .2	12 .7	14 .5	22 22	9. 1	11 .3	17 .1	110	25. 6	28.1	85.4
Students with Disabilities	7. 7	5. 6	4. 5	53 .8	44 .4	13 .2	15 .4	11 .1	22 .2	23 .1	38 .9	60	13	23. 2	29.5	89.0
Students WITHOUT Disabilities	33 .2	26 .7	22 .2	39 .1	37 .3	28 .5	17 .9	21	24 .9	9. 8	15 .2	24 .4	184	22. 1	27.2	87.3
EL Students	0	4. 3	1	50	17 .4	4. 1	0	26 .1	19 .9	50	52 .2	74 .9	2	42. 9	85.7	94.2
NOT EL Students	31 .8	27 .3	22 .4	40	39 .5	29 .5	17 .9	19 .7	25 .1	10 .3	13 .4	22 .9	195	22	25.6	86.7
Migrant students	NA	0	11 .6	NA	33 .3	22 .5	NA	66 .7	26 .1	NA	0	39 .7	0	NA	100	92.6
NOT Migrant students	31 .5	25 .6	20 .6	40 .1	37 .6	26 .9	17 .8	19 .8	24 .4	10 .7	17 .1	28 .2	197	22. 1	27.1	87.1
Active Duty	43 .8	41 .2	26 .1	25	23 .5	31 .9	18 .8	17 .6	26 .7	12 .5	17 .6	15 .2	16	24. 2	25.4	90.0
Not Active Duty	30 .4	24 .2	19 .4	41 .4	38 .5	26 .1	17 .7	20 .5	24 .3	10 .5	16 .8	30 .1	181	22	27.5	87.3

## Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



**Note:** In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancelation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.

2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Interior Distance Education of Alaska (IDEA)  
District: Galena City School District

Title I School: No

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	61.08%	54.95%	38.85%	24.91%	22.69%	32.32%
African American	*	*	26.03%	40% or fewer	40% or fewer	16.59%
Alaska Native/American Indian	39.39%	24.82%	16.22%	15.38%	8.33%	14.02%
Asian/Pacific Islander	66.67%	70.00%	29.62%	25% or fewer	20% or fewer	26.76%
Hispanic	64.71%	66.67%	34.95%	23.53%	22.22%	27.81%
Two or More Races	41.67%	42.86%	39.01%	20% or fewer	20% or fewer	34.39%
White	62.99%	63.29%	53.25%	26.46%	27.44%	43.67%
Economically Disadvantaged	57.69%	48.26%	25.17%	21.85%	17.51%	20.52%
Students with Disabilities <sup>3</sup>	20.59%	18.18%	12.58%	10.53%	8.33%	11.12%
English Learners <sup>3</sup>	*	11.43%	10.14%	*	10% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	2,391	25.76%	No	100.00%	Yes	75.70%	82.06%	No
African American	38	18.42%	No	100.00%	Yes	54.55%	83.33%	Yes
Alaska Native/American Indian	208	25.00%	No	100.00%	Yes	55.81%	54.76%	No
Asian/Pacific Islander	42	21.43%	No	100.00%	Yes	83.33%	75.00%	Yes
Hispanic	82	20.73%	No	100.00%	Yes	66.67%	76.92%	No
Two or More Races	76	17.11%	No	100.00%	Yes	44.44%	69.23%	No
White	1,945	26.63%	No	100.00%	Yes	81.48%	87.60%	No
Economically Disadvantaged	1,270	23.62%	No	100.00%	Yes	69.51%	78.49%	No
Students with Disabilities <sup>3</sup>	163	27.61%	No	100.00%	Yes	61.90%	68.18%	No
English Learners <sup>3</sup>	11	36.36%	No	100.00%	Yes	n/a	100.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
  2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
  3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
  4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
  5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
  6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- \* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.